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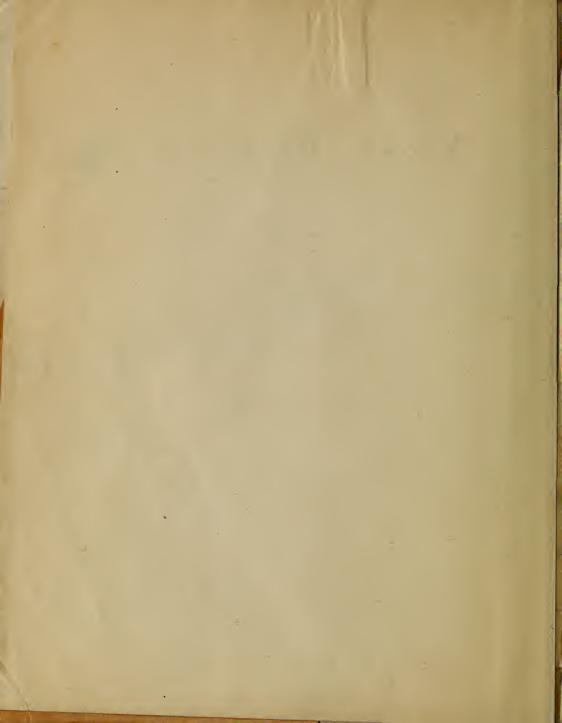
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W. H. GRAY, UTAH.



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# FIRST READER

BY

# LUTHER WHITING MASON

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NATHAN HASKELL DOLE

AUTHOR OF "THE HAWTHORN TREE AND OTHER POEMS

BOSTON, U.S.A., AND LONDON
GINN & COMPANY, PUBLISHERS
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1902

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# PUBLISHERS' ANNOUNCEMENT.

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THE EDUCATIONAL MUSIC COURSE simplifies and classifies in a series of Readers and Charts the many problems involved in acquiring the art of reading music. The plan adopted is plain, systematic, and progressive, from the first presentation of the Major Scale through every principle and fact of vocal music reading to the completion of the study in the public schools. The names of Messrs. Mason, McLaughlin and Veazie suggest at once that the Course has been planned and worked out in the light of wide and varied experience and with an intimate knowledge of the best work done in school music in every part of the world.

The clearness and consistency with which the successive elements are presented by the division of the Readers into chapters and sections will appeal to the regular teacher, who has felt the need of a carefully outlined course of study in music, simply and naturally developed, so that the daily progress of the pupil shall be positive and unmistakable.

Beautiful songs selected with careful discrimination abound in the Readers, and the exercises themselves, though of necessity dealing with the progressive difficulties of the subject, will be found more than usually interesting because of their true melodic character. All familiar with the previous work of Mr. Gilchrist who, with the advice and coöperation of the other editors, prepared these exercises, will recognize the special excellence of this music. Many of the songs were also composed by him expressly for the Course.

The poems, except those selected, have been composed, translated, or adapted by Mr. Dole who, besides enjoying a high reputation as a poet, has had great experience in this special kind of work; these of themselves will no doubt be considered a most valuable addition to school literature.

The First Reader treats of the usual combinations of tones and common varieties of Measure and Rhythm. It aims to establish early a sure feeling for *Tonality*. An exceptional elaboration of this essential element is reserved for the Second Reader.

The divided beat of two equal sounds is introduced at an early period in the Course, the advisability of such a step being now unquestioned.

The study of Chromatics also begins early in the Course with the presentation of Sharp-four in its Diatonic character. The simple method adopted in treating this familiar changed-note is consistently adhered to and applied in teaching all succeeding Chromatics methodically occurring in the remaining Readers.

The Special Exercises, pp. 57-63, are designed for the use of the regular teacher as tests of the real ability of each pupil. For this reason they are purposely quite simple, similarly constructed, in regular rhythmical forms of four and eight measures, with fore-phrase and after-phrase only; enabling the pupil to observe the directions (p. 57) with little hesitation.

Two-part Song is introduced in a safe and simple manner, leading to attractive exercises and songs.

Each Reader of the Course contains four National Songs of our country.

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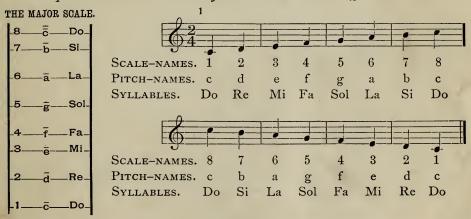
# FIRST READER.

# CHAPTER I.—THE KEY OF C.

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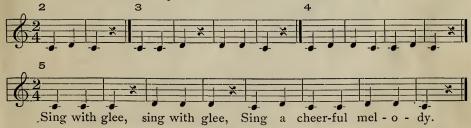
The Scale upon the Staff.

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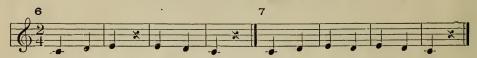
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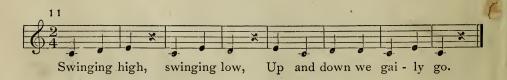




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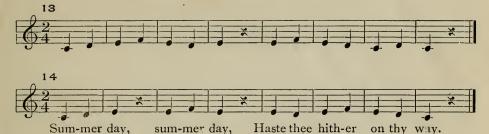


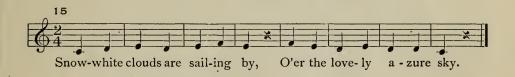


Ros - es sweet, Springtime greet, While the birds their songs re - peat.

# SECTION V.

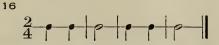
# Four Sounds of the Scale.



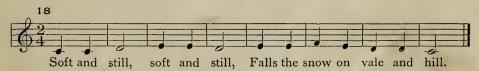


# SECTION VI.

The Half Note.







# SECTION VII.

Four Sounds of the Scale with Skips.





Warblers swing on ev-ery tree And fill the wood with mel-o - dy.





# SECTION VIII.

Commencing with the Up-beat.

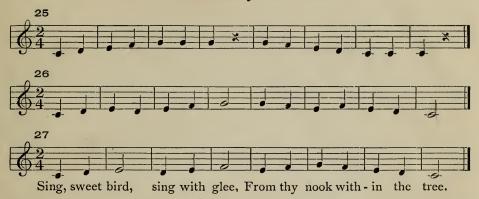




From gold to gray our mild sweet day Of Ind-ian summer fades too soon.

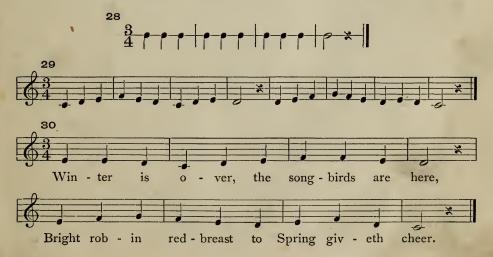
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# Five Sounds of the Scale.



# SECTION X.

Three-part Measure. — Three-four Time.



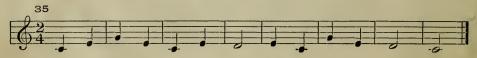
# SECTION XI.

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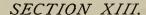
# SECTION XII.

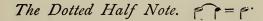
Five Sounds of the Scale with Skips.



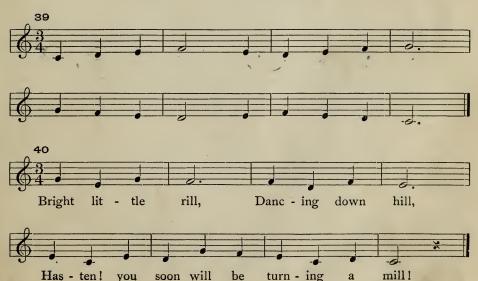


Joy-ful-ly sing, mer-ri - ly sing, Winter has left us, now cometh the Spring.









### SECTION XIV.

Six Sounds of the Scale.

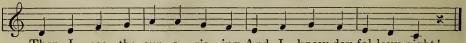


Sandpiper, sandpiper, run on the beach: Here comes a hunter: fly out of his reach!

## SECTION XV.



When I wake at morn-ing light, First I ask:"What makes it light?"



Then I see the sun a - ris - ing, And I know day fol-lows night!

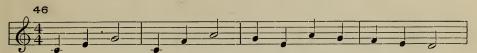
# SECTION XVI.

The Half Rest.



# SECTION XVII.

Six Sounds of the Scale with Skips.



Here is Spring! Hear the birds! On the bough they love to sing;

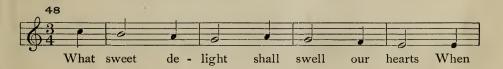


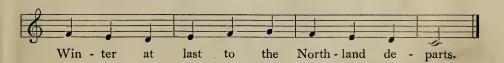
Not in words, But in notes All their sto-ry to us floats!

# SECTION XVIII.

The Entire Scale.







#### SECTION XIX.

The Entire Scale with Skips. — The Whole Note.

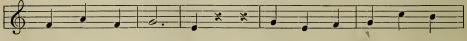


Keep a cheer-ful heart all day, When at work and when at play!

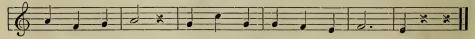
#### STARS.



- 1. O ver our heads on the roof of the sky, Thou-sands of
- 2. Yon-der's the Dog-star and yon-der's the Bear, Three jol ly

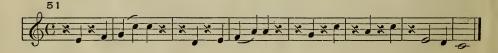


stars wan - der night - ly; plan - ets be - tween them. What a de-light to be Some-times the Moon like a



up there so high, Light-ing the whole world so bright - ly!

Queen lin - gers there,— Sure - ly, my dear, you have seen them?

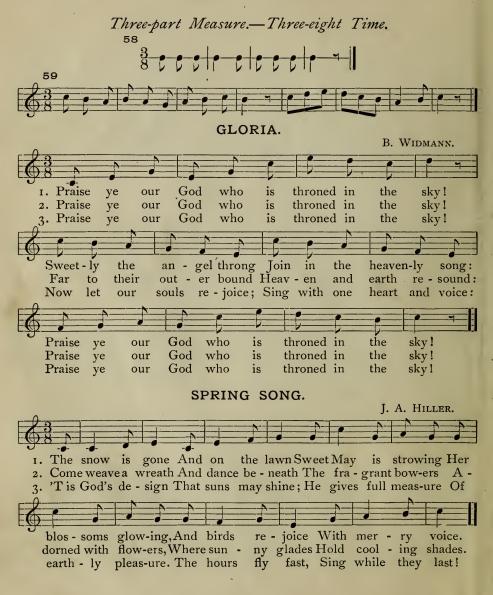


# SECTION XX.

Extension of Scale to 4 above.

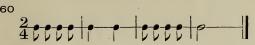


## SECTION XXI.



## SECTION XXII.

Two Sounds to a Beat - Eighth-notes in Two-four Time.



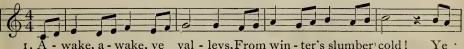


# SECTION XXIII.

Eighth-notes in Four-four Time.



# THE CALL OF SPRING.

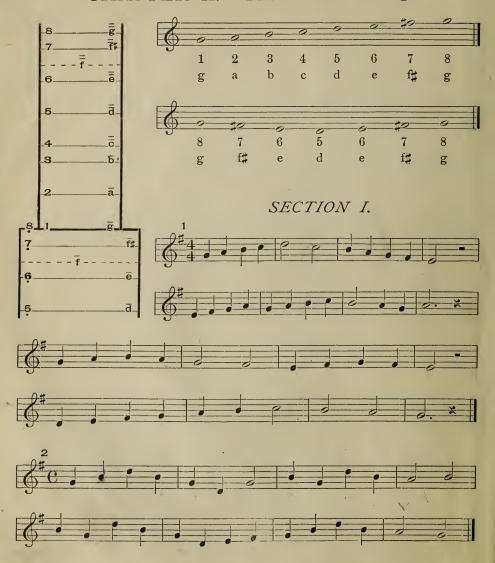


- 1. A wake, a wake, ye val leys, From win ter's slumber cold!
- 2. A wake, a wake, ye flow ers, Your drooping heads now rear, In
- 3. A wake, a -wake, ye sleep ers, And ope your slum-b'ring eyes; Α



for - ests, fields and mead - ows, Your beau-ties now un - fold. thou-sand blos - soms spring-ing, For May is draw-ing near. her - ald calls from heav - en, The spring-time bids you rise.

# CHAPTER II.—THE KEY OF G.



#### THE MOUNTAIN SHEPHERD'S SONG.



- 1. A moun-tain shep-herd boy am I; Be-low me splen-did
- 2. The riv er finds its cra dle here; I drink its wa ters
- 3. The moun-tain height, my pas-tures bound; The sum-mer storms come

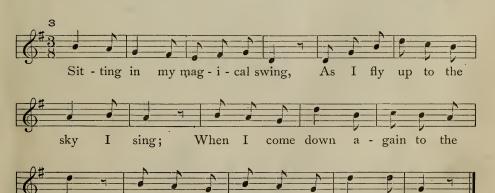


cas - tles lie! The morning sun on me first shines, I see him cold and clear, And watch its course as fast it leaps In noi - sy wandering round; From North or South, howe'er they throng, Their clamor



falls down diz - zy steeps: I am a moun-tain shep - herd!

nev - er drowns my song—I am a moun-tain shep - herd!



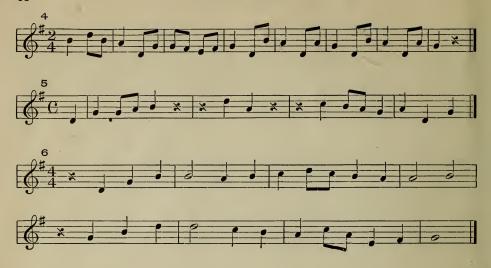
my

notes

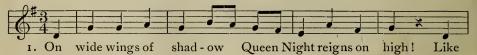
re - sound.

Loud - er than ev - er

ground,



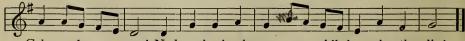
#### ON THE LAKE.



2. The moon glanc-es bright-ly A - cross our wide lake; Our 3. Now raise we our voic - es And join in sweet song! You



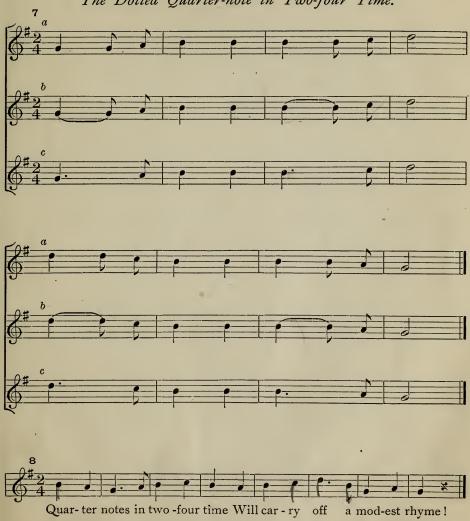
flowers on a mead-ow Bright stars gem the sky! Ah, love - ly scene, boat dances light-ly On waves that we make! Hark! not one sound ech - o re - joic - es Its tones to pro-long: "Night, glo - rious night,



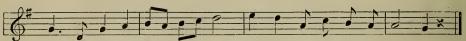
Calm and se - rene! No breath stirs the wa - ters, All dreaming they lie! Wide miles a - round The deep peaceful si - lence Of even-ing to break! Haste not thy flight!" Our song heavenward rises On notes full and strong!

# SECTION II.

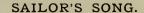
The Dotted Quarter-note in Two-four Time.

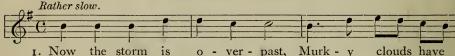






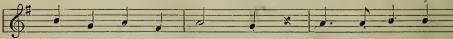
Flow'rs that thirsted bloom a - gain . Lift-ing up their lovely fac - es.



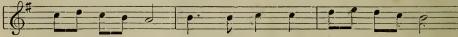


- 2. Safe up on the sea we ride, Spared from all dis
- J# \_\_\_\_\_\_\_

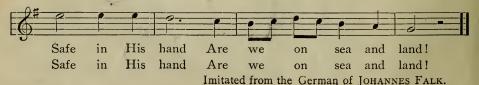
van - ished; Bil - lows calm them - selves at last, as - ter; Toward the har - bor - mouth the tide



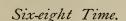
All Sing the Lord's un fear is ban ished. our we pass fast Bears us fast and er. Now the



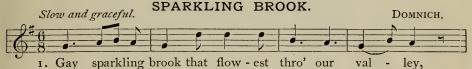
bound-ed power! Praise His name at ev - 'ry hour, light - house tower, Praise the Lord's un - bound-ed power,



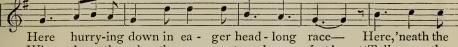
## SECTION III.



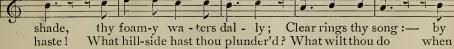


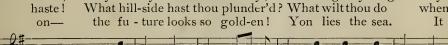


- 2. Here, when a boy I oft en stood and won dered
- 3. Gay sparkling brook, so young and yet so old en!

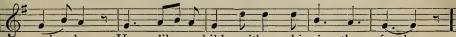


Why down the vale thy cur - rent sped so fast! "Tell me thy
How well I know why thou dost haste a - way! Joy beck-ons





song thy course we trace? How like a child—with mer - ry laugh and thou art safe at last?" Then rang thy voice: "The home from which I'm calls: thou canst not stay! So youth to thee is ev - er thus be -



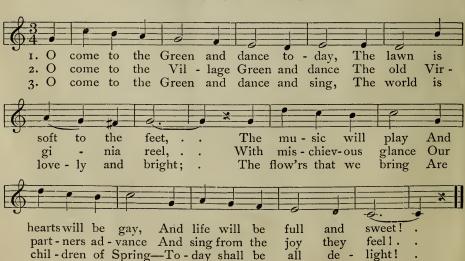
sal - ly, How like a child—with sunshine in thy sun-dered Dear is to me—but what is past is past!"
hol - den: When du - ty calls, we too must fain o - bey.

# SECTION IV.

# Sharp-four, Key of C.



#### THE DANCE ON THE GREEN.



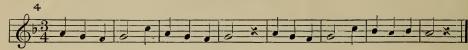
# CHAPTER III.-THE KEY OF F.

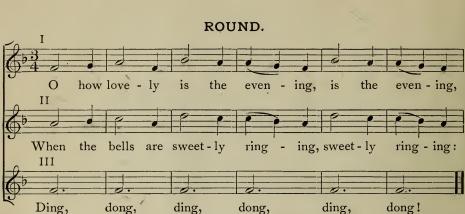


#### MIDSUMMER'S NIGHT.



Up from the foun-tains Has-ten the Nix-ies to greet you! O-ver all oth-ers: Hav-ing the el-fins to meet you!



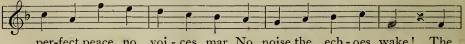


# SWEET DAY, FAREWELL!



1. How brightly shines you evening star A - bove the sleeping lake, The

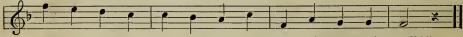
2. A - long the si - lent path I stray, That skirts the dark'ning shore; The



per-fect peace no voi - ces mar, No noise the ech - oes wake! The last faint rose has died a - way, The rob - in sings no more. But



swal-lows all have cir-cled round The chimneys where they dwell; A still my heart re - news his lay As 't were a mys-tic spell: "Be

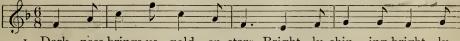


rob-in's song is all the sound: He sings: "Sweet day, farewell!" welcome, Night, the Queen of day; Fare-well, sweet day, fare - well!"

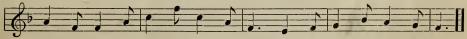




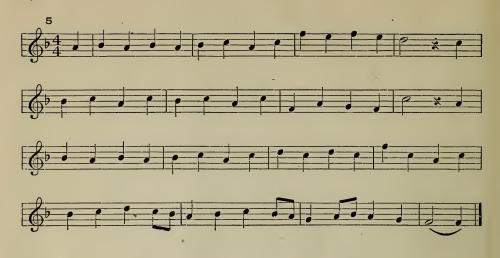
#### STARS AND FLOWERS.



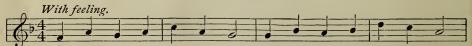
- 1. Dark ness brings us gold en stars Bright ly shin ing, bright ly by one they blos-som out, Bright - ly shin - ing, bright - ly One
- the pret ty gar den-beds Bright ly shin ing, bright ly



shin-ing; Oft - en first of all comes Mars In the West when day is done. shin-ing; When we see them who can doubt How the garden was be-gun? shin-ing; Flow'rs in blues and greens and reds, Every flower a distant sun!



#### AUTUMN.



- I. It is Au-tumn: now the Year Doth in pal-ing garb ap-pear;
- 2. In the for-est scarce a leaf Stays to cheer the ma-ple's grief;
- 3. In the sky a veil of clouds All the blue and brightness shrouds;
- 4. Yet, young hearts, be full of cheer! Flow'rs will bloom anoth er year,
- 5. When fair Spring draws nigh again, Joy will fill the souls of men;



In the gar-den not a flow'r Wears the Sum-mer's ra-diant dow'r. Yel-low, dry and sere they lie, Rus-tling when the wind sweeps by. There's a sad-ness in the air, Like a whis-per of de-spair. Vines a-round the oak will twine, Birds will sing and suns will shine!

All the world will loud-ly sing Joc-und songs in praise of Spring.

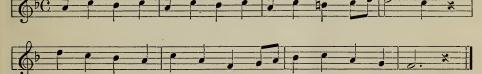
Imitated from the German of HERMANN KLEIKE.

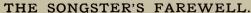
# SECTION II.

Sharp-four, (bt), Key of F.









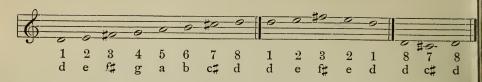


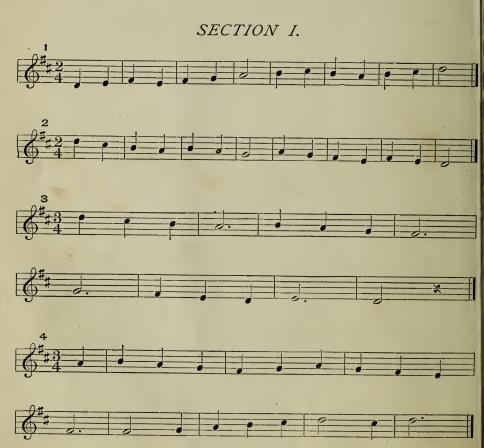
trib - ute bring - ing Ere the ear - ly dark-ness fell.
for - est cher - ished Yield - ed to the fa - tal spell!

trib - ute bring - ing Ere the ear - ly dark-ness fell.

From Hoffmann von Fallersleben.

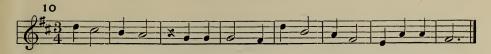
# CHAPTER IV.- THE KEY OF D.













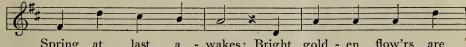
One flag, one land, one heart, one hand, one na - tion ev - er - more.

### RESURRECTION OF SPRING.

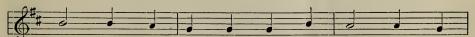


joy and love for dor Shines sun in

3. The spring - tide splen



- wakes; Bright gold - en Spring last flow'rs a But Spring with bound - less ied bur in the earth; forth and bright; We may a sym - bol se - rene



fra - grant winds are blow - ing; The glow - ing, And meas - ure To all our hearts brings pleas - ure And bor - row:—How - ev - er dark our sor - row:—Night

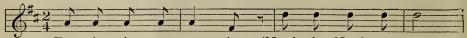


world new glo - ry takes! The world new glo - ry takes! chan - ges grief to mirth! And chang - es grief light! Night yields to heav'n - ly yields to heav'n-ly light!

From the German of Julius Altmann.



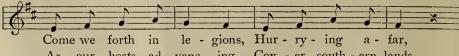
### THE SNOW-WINDS.



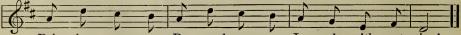
- 1. From the i cy re gions 'Neath the North-ern star,
- 2. Dia-monds gay ly glanc ing Glit ter in our hands-
- 3. They will shine for -ev er If the sun be cold;



Where the high - lands And the is - lands All are cased in ice— Mil - lions, tril - lions, Whole quadril - lions, In our hair a - bound! But the glow - ing Southwinds blowing, Change them in - to rain.



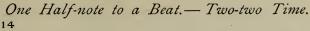
As our hosts ad - vanc - ing, Cov - er south - ern lands, Thus we North-winds ev - er From dim a - ges old,

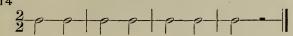


Bring-ing treas - ure Be-yond meas-ure, Jew-els with-out price!

These we scat - ter: Hearthem pat - ter On the fro - zen ground!

Swift re - turn - ing With deep yearn-ing Seck the Pole a - gain.





## FAITH, HOPE AND LOVE.



- 1. Faith! thou art our guid-ing light, Mid deep darkness of the night;
- 2. Hope!thou art our an chor strong, On a sea of woe and wrong;
- 3. Love!thou art God's smiling face, Pres-ent here, in ev ery place;



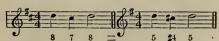
Let us keep thee e'er in sight, Burn-ing ev - er, burn-ing bright! Hold us sure - ly, hold us long, Though the storms around us throng! May we nev - er miss thy grace, While our earth-ly path we trace!

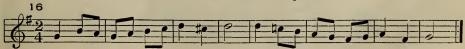
Suggested by the German of GOLLHARD.



## SECTION III.

Sharp-four, Key of G.





### HAPPINESS.



- 1. It is not much the world can give, With all its sub-tle art, And
- 2. But oh, if those who clus-ter round The al -tar and the hearth, Have



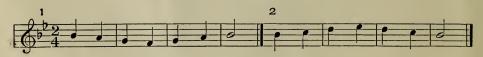
gold and gems are not the things To sat - is - fy the heart; gen - tle words and lov - ing smiles, How beauti - ful the earth!

Anon.

# CHAPTER V.—THE KEY OF B-FLAT.



## SECTION I.





### GENTLE RIVER, GENTLE RIVER.



## THE SQUIRREL.



- 1. The squir-rel perch-es on the limb With ripening wal-nuts stored; He
- 2. His tail a bove his back is curled, He chuckles with con-tent:—It
- 3. His home is in a hol-low tree: 'Tis safe and snug and warm,—A

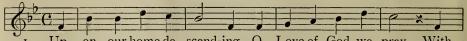


knows that they were meant for him, He guards them for his hoard. is a ver - y jol - ly world In which his days are spent. nest for wife and chil-dren three, A shel-ter from the storm.



### NEW YEAR'S GREETING.

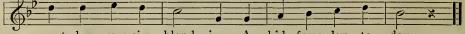
AUG. BRANDT.



1. Up - on our home de - scend-ing, O Love of God, we pray With 2. Thro' this New Year be - fore us, Still may we dwell in peace; Thy

3. May health mid tran-quil la - bors Sus - tain our par-ents dear, While

4. Thus ev - ery bless-ing strengthens Our hearts in love to God, As



count-less mer-cies blend-ing A-bide from day to day. shield, O Lord, hold o'er us; Ne'er may Thy kind-ness cease! friend-ly, cor-dial neigh-bors Share all our gen'r-ous cheer. Life's steep path-way length-ens, Where-on our feet have trod.

Imitated from the German of W. KRITZINGER.

ANON.

### SNOW-FLAKES.



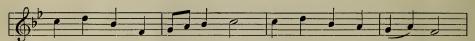
### VOICES OF THE MAY.



- 1. Wake, ye voi-ces of the May! Birds and brooklets sing-ing,
- 2. Voi ces of the May re spond, All the birds are voic-ing



Na - ture's mu - sic all the day, In our glad ears ring - ing. From the woods and far be - youd Songs of sweet re - joi - cing.



Songs of glad-ness from a - bove, Ban-ish sad-ness, wak-en love; Down the hill-side leap the brooks, Laugh-ing in their mad - ness;



Hap-py voi-ces of the May In our glad ears ring-ing. Flow'rs a - lone in wood-land nooks On - ly look their glad-ness.



Sharp-four, (et), Key of B-flat.

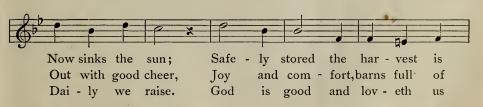


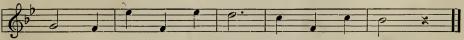


### SONG OF THE VILLAGERS.



- 1. O'er our fields the frost has de scend-ed, La bor is done;
- 2. She who leads is in no cent Pleas-ure Send-ing the year
- 3. Let us not for -get the great Giv er; Voi ces of praise





end - ed; Gay - ly we sing, Dance in the ring.
treas - ure, Ev - ery-where health, Au-tumn's ripe wealth!
ev - er; Let us re - joice With heart and voice!
From the French of A. VIAL DE SABLIGNY.

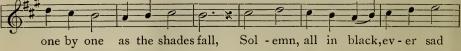
# CHAPTER VI.—THE KEY OF A.



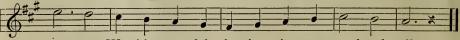
### THE CROWS.



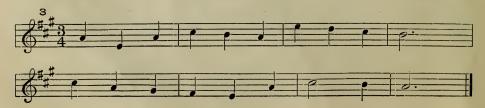
- Slow-ly wing-ing o'er the an-cient gray for est Come the crows
- 2. "Pine-tree! thou hast been our home for long a ges, Soon thy head



on the ground shall in death lie, No more in thy sighing ev-er-green



mourn-ers Watching round the dy - ing pine-tree grand and tall. Shall we build our nests a - bove the world so branch -es



#### THE SNOW.



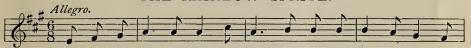
- 1. On field and hill-slope, far and wide, Is spread the pure white snow; The
- 2. With wooden shov-els in our hand We dig out mar ble ways; It
- 3. The post is like a sheet-ed knight Up-on the bat tle field. He
- 4. We pelt him with de fi ant shouts, We pelt each oth er too. What
- 5. Then forth we bring the trust-y sled, And wal-low thro' the snow, Clear



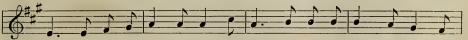
roads are hid on ev - 'ry side, The fenc-es do not show.
is a kind of fai - ry - land That meets our daz - zled gaze.
wears a crest - ed hel - met bright, His sword is all con-cealed.
vic - to - ries! what snow-y routs! What gal - lant feats we do!
to the hill - top's glit-tering head, And down like darts we go!

Imitated from the French.

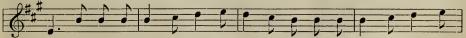
### THE RAINBOW SPRITE.



- 1. Let not a breath dis pel the charm, Say not a word to cause a -
- 2. No one has ev er touched her hand, E'en tho' her wings his face has



larm! When there 's a rainbow hov'ring nigh, Look for a Fai - ry sweet and fanned. Now she is here! Now darts a-way, On - ly a mo - ment will she



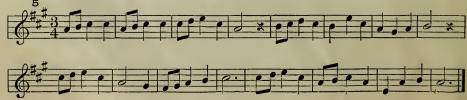
shy! Bright are her wings with colors seven When she descends from heights of stay! He who would catch her as she hov-ers, Gets all the gold the rain-bow



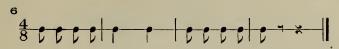
heav - en, Bright eyes, shining with joy, Make not a sound to cause annoy! cov - ers! Gold! Gold! It is in vain, All that you get is pelt - ing rain!





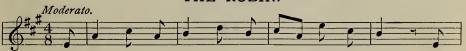


Four-eight Time (one eighth-note to a beat).





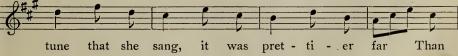
### THE ROBIN.



- 1. There came to my win dow, one morn ing in Spring, A
- 2. Her wings she was spreading to soar far a way; Then



sweet lit - tle rob - in; she came there to sing; The rest - ing a mo - ment, seem'd sweet - ly to say, "Oh



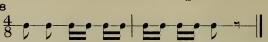
hap - py, how hap - py this world seems to be! A-



ev - er was heard on the flute or gui - tar. wake, lit - tle girl, and be hap - py with me.'

ANON.

Sixteenth-notes, in Four-eight Time.







- Thro' the grove the red deer dart ed, With his antlers spreading wide!
   But be hind a lin- den wait-ed, With his dog, a huntsman bold:
- No more goes the red deer leaping Thro' the grove with graceful spring;



All the for-est-tribe glad-hearted, Watch'd his grace with honest pride! Ah!The poor red deer was fat-ed! Ri - fle ech-oes scared the wold! All the flow'rs for him are weep-ing, All the birds his dirg-es Imitated from the German of FRIEDRICH DE LA MOTTE FOUQUE.

### WINTER MORNING SONG.



- dear for est, your trees look 1. Good - morn-ing,
- 2. Have cour age, dear for est, the win ter'll take flight;



de - sert - ed, down-heart - ed and They look cold! so The birds then will car - ol their songs of de - light. From the German of HEINRICH BONE.

# Sharp-four, Key of D.





O'er whom thy watch In blest, care is ing ery - thing! His fa - ther - land is he sees ev with He guards that lit en - ters there joy. tle The child his helps him to 0 bey. gen -

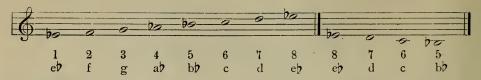
morn - ing light; He wakes him with til the With play rest. love lv chil - dren work and and

heaven a - bove, He comes to earth to show child al - way, And nev - er leaves him night guid - ance heeds, And fol-lows ev - ery - where light ca - ress For dai - ly tasks and hap - such as they I too would fain for - ev -

or day.
he leads.
pi - ness.
er stay!

From the German.

# CHAPTER VII.-THE KEY OF E-FLAT.



### SECTION I.

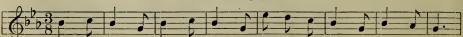








## THE BROOK.

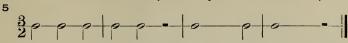


- 1. Brightly glancing, Lightly dancing, Hurrying downward speeds the brook.
- 2. Mer ry voic es, Cheer-y nois-es Sound in thy cur-rent down the dell.

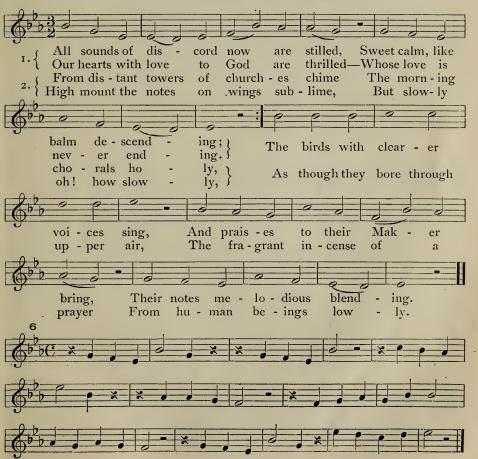


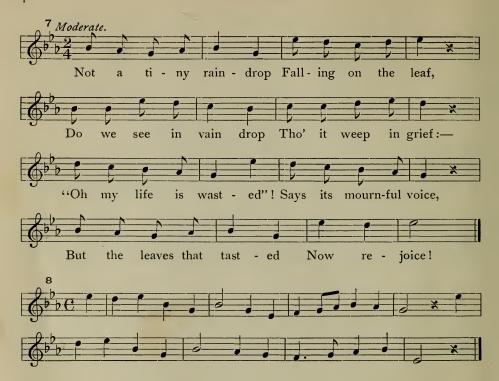
Here it lin - gers in a nook Where are lurk - ing shad-ows! What it mur-murs who can tell? E - ven the ech - oes won - der.

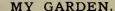
Three-two Time, (one half-note to a beat).

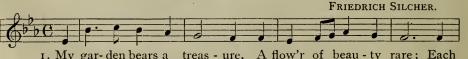


#### SUNDAY MORNING HYMN.

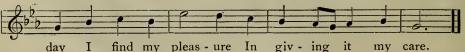






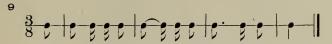


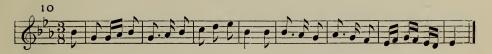
- 1. My gar-den bears a treas ure, A flow'r of beau ty rare; Each
- 2. Its breath ex-hales like spic es; Its hues like mag-ic blend; It
- 3. I want my friends to love it, In rap ture to ex - claim: But



find my pleas - ure In giv - ing it my care. beck - ons, it en - tic - es-Long hours with it spend. they bend a - bove it They on - ly ask

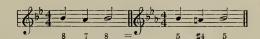
The Dotted Eighth-note in Three-eight Time.

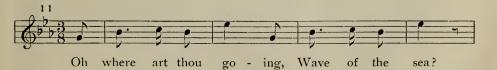


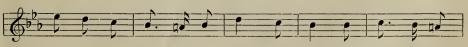


## SECTION IV.

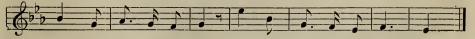
Sharp-four, (at), Key of E-flat.





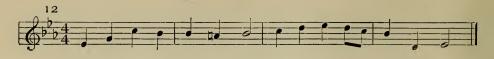


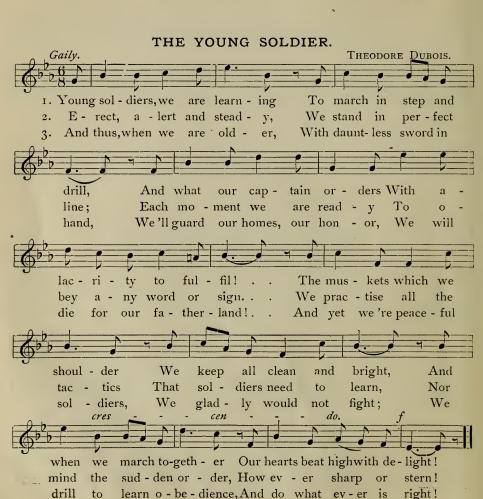
Why dost thou trav - el so hur - ried - ly? "The West wind is



blow - ing; So I must flee!" Whither? "There is no know - ing!"

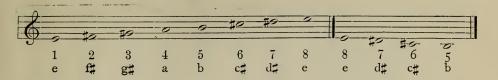
drill



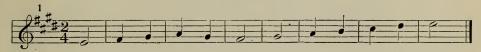


Translated from the French of ARRENAUD.

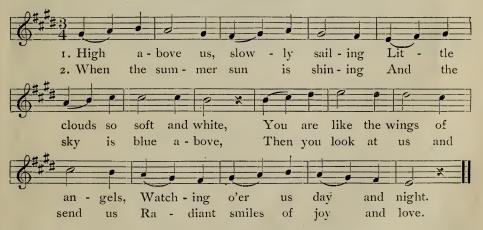
# CHAPTER VIII.— THE KEY OF E.



## SECTION I.

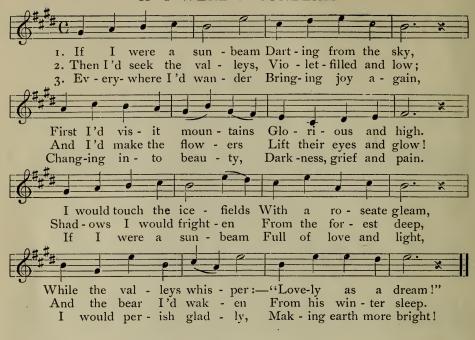


### THE CLOUDS.

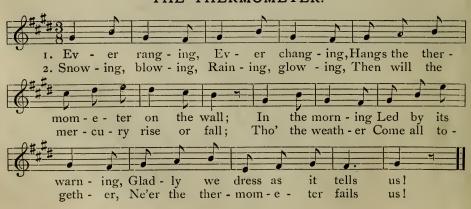




### IF I WERE A SUNBEAM.



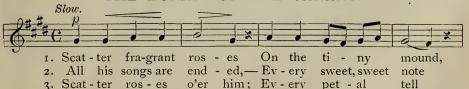
### THE THERMOMETER.



### THE WATER BABIES.



### THE BURIAL OF THE CANARY.



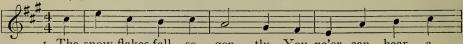


Where the bird re - pos - es In death's slumber sound. Which so oft as - cend - ed From his gold - en throat. How our hearts de - plore him! Pret - ty bird, fare - well!

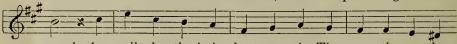
Sharp-four, Key of A.



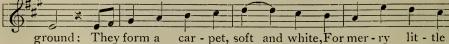
### LITTLE SNOWFLAKES.



1. The snow-flakes fall so gen - tly, You ne'er can hear a 2. Some chil-dren are like snowflakes,—Their step is light and



sound, As sail - ing thro' the frost - y air, They nes - tle on the low, And when they walk from place to place, You ne'er can hear them



ground: They form a car - pet, soft and white, Former - ry lit - tle go; Oh, let us be like snow - flakes, So soft and pure and

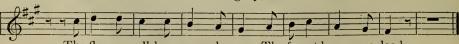


feet, While cheeks grow round and ro - sy, Andlaughter is so sweet. bright, And when God looks into our souls, He'll see a pleas-ing sight.

—M. M.



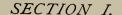
Autumn has come, so bare and gray, The woods are brown and red,



The flowers all have passed a way, The forest leaves are dead.

# CHAPTER IX.—THE KEY OF A-FLAT.













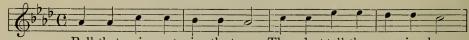
Rest-ing on the si-lent stream Silvery wa-ter lil-ies dream



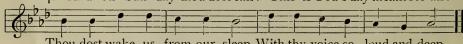
All the night: Pure and white Bright their pet - als gleam!



### THE VILLAGE BELL.

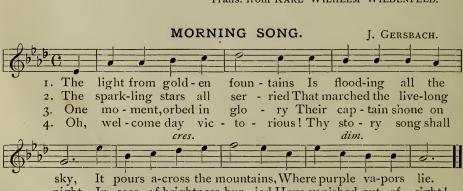


- Bell that swing-est in the tower, Thou dost tell the morning hour,
   Then a gain thy tones, O bell, O ver hill and val-ley swell,
- 3. When we see the westering sun, And the wearry day is done,
- 4. And on Sun-day thou dost call:"This is God's day meant for all!



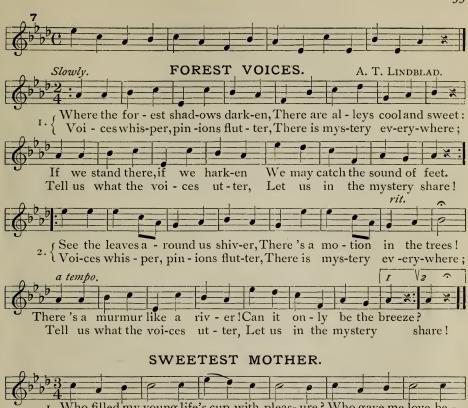
Thou dost wake us from our sleep With thy voice so loud and deep. Bid-ding work a - while to cease For the nooning's glad re-lease. At thy dil - i - gent be - hest Home we turn for well-earned rest. Come, for - get your pain and care! Worship Him with praise and prayer!"

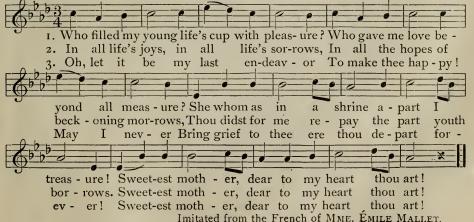
Trans. from KARL WILHELM WIEDENFELD.

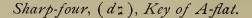


night, In seas of brightness bur - ied Have vanished out of sight! high! His rule was tran - si - to - ry—He too in light must die! tell! We hail thy kingdom glo-rious, O conquered stars, farewell!

Trans. from HOFFMANN V. FALLERSLELEN.





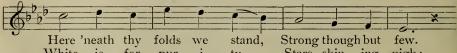




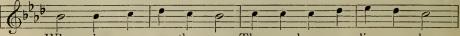
### OUR COUNTRY'S FLAG.



- 2. Red stands for brav er v, Blue for the
  - sky, our na - tive land, Free! Flag ofthe



White is for pur - i - ty— Stars shin - ing nigh: our shores ex - pand, Wher - e'er Thee may



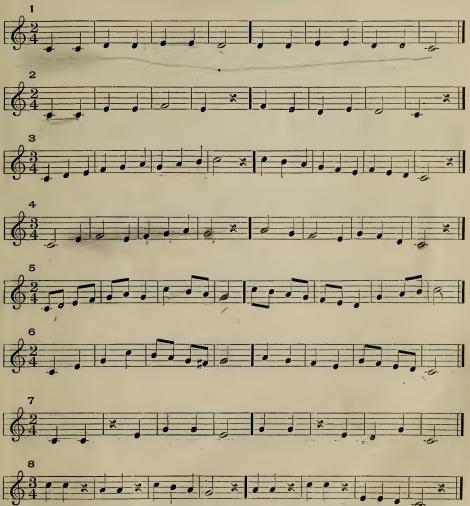
Wher - e'er we see thee wave, There we know can live no slave, Em - blems for small and great, Ev - ery star a glo-rious State, our blest do-main; There let Free-dom ev - er reign



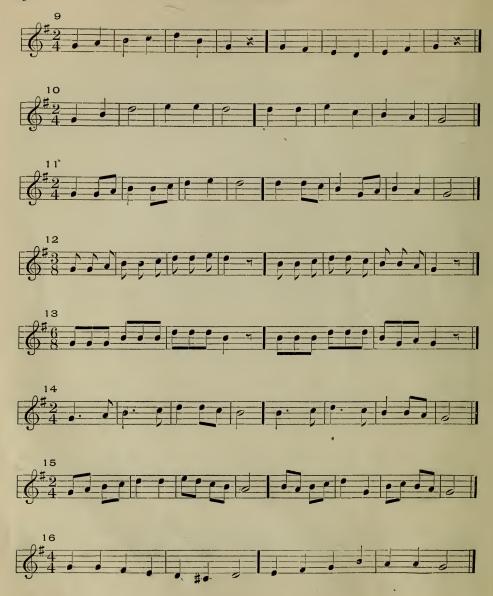
On - ly the pure and brave, Hearts fond and true! Where there's no room for hate Love reign - ing From East to Wes-tern While time shall main

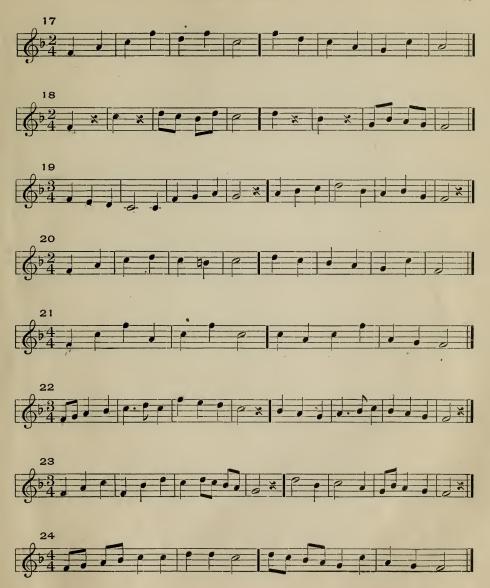
# CHAPTER X.

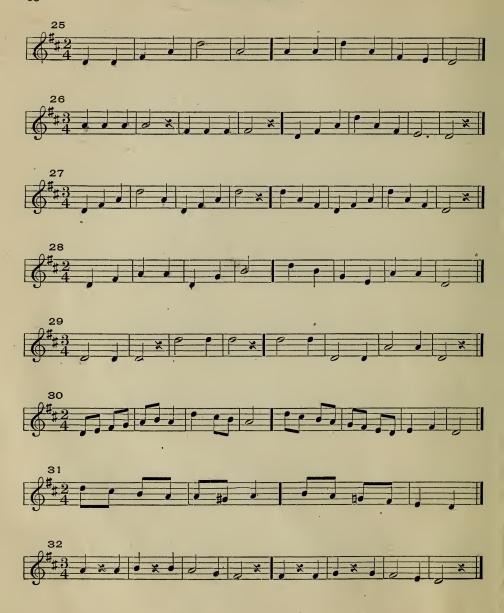
SPECIAL EXERCISES.\*

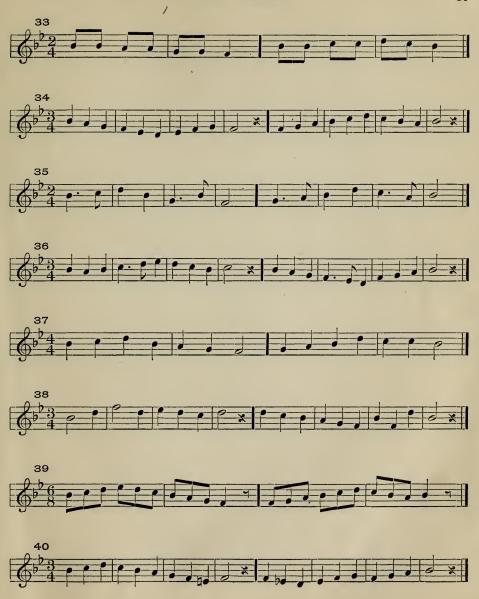


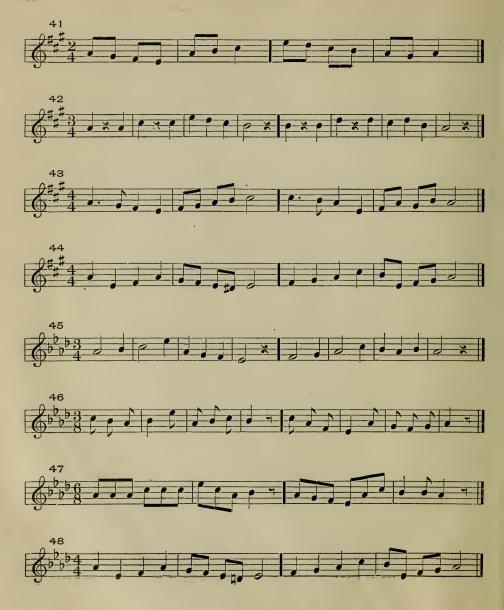
<sup>\*</sup>Each exercise is to be sung by two pupils: the first half by one pupil as a question, and the second half by the other as an answer. (See Preface.)

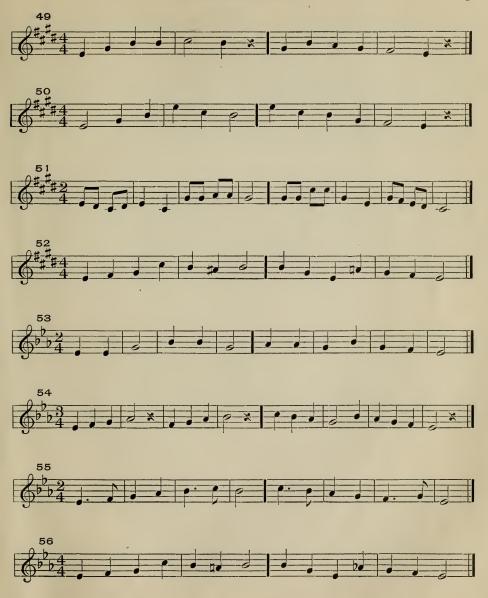






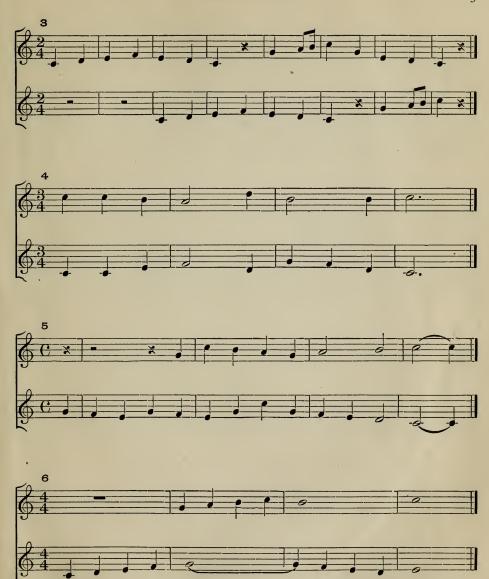




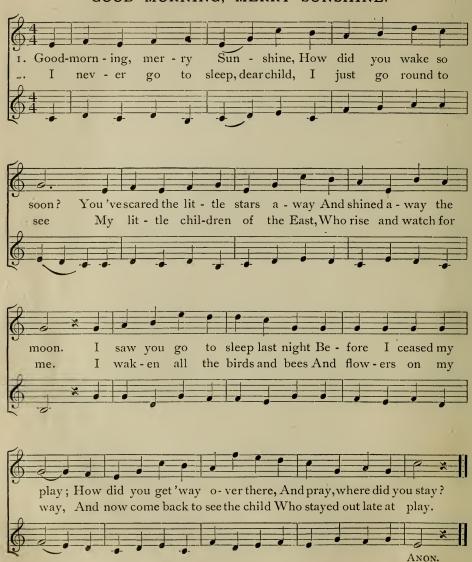


# CHAPTER XI.—TWO-PART SONG.





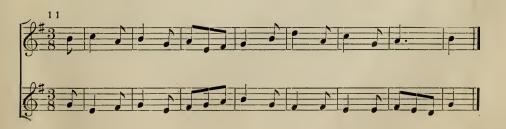
# GOOD MORNING, MERRY SUNSHINE.

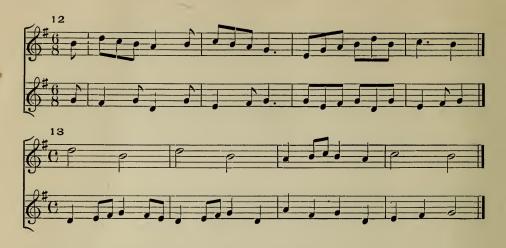






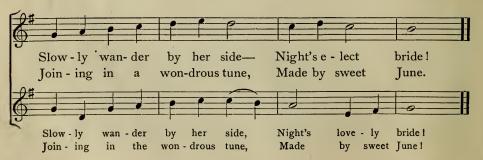


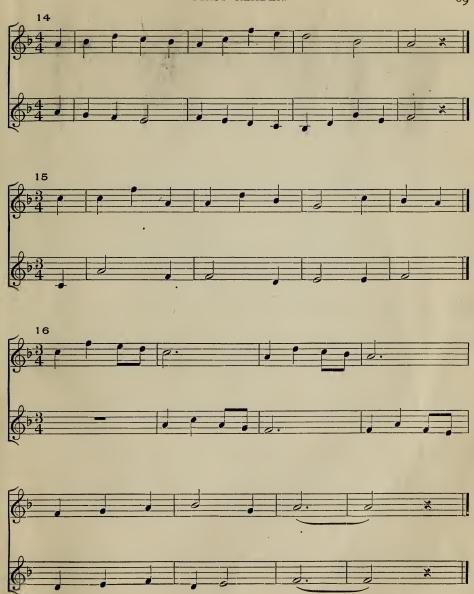


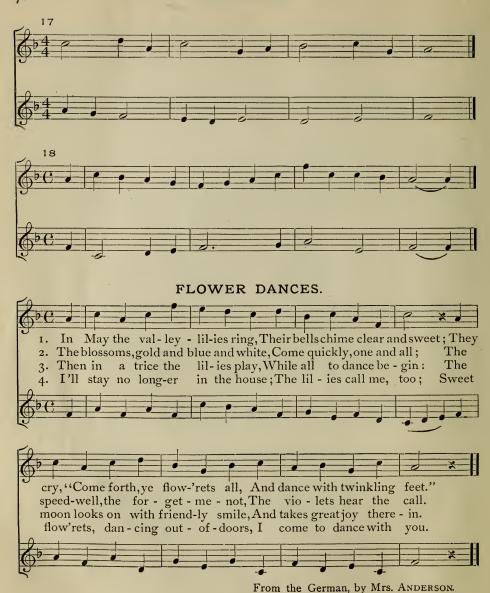


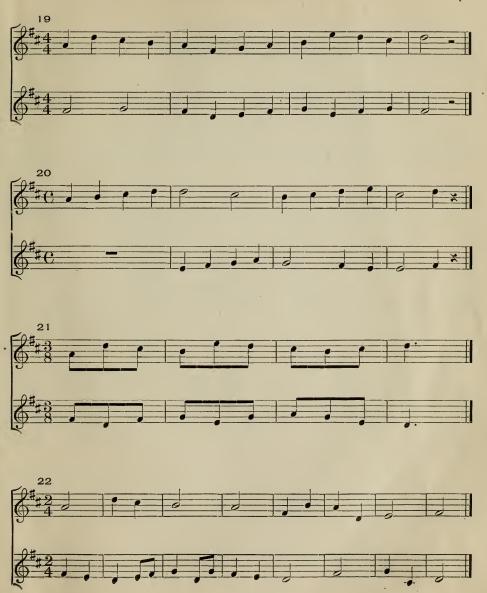
## THE BRIDAL OF THE MOON.



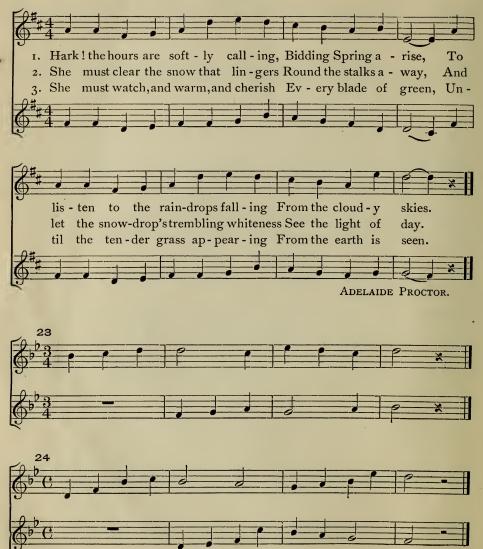






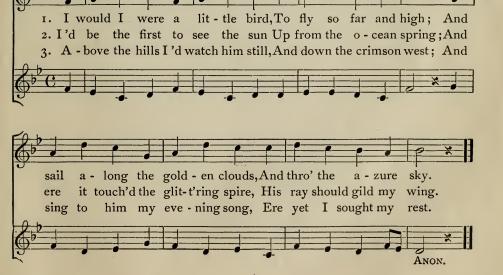


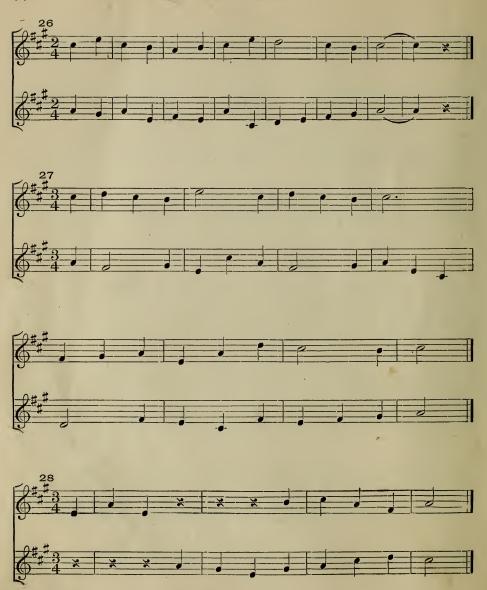
#### SPRING.





# I WOULD I WERE A LITTLE BIRD.





## THE VOICE OF SPRING.



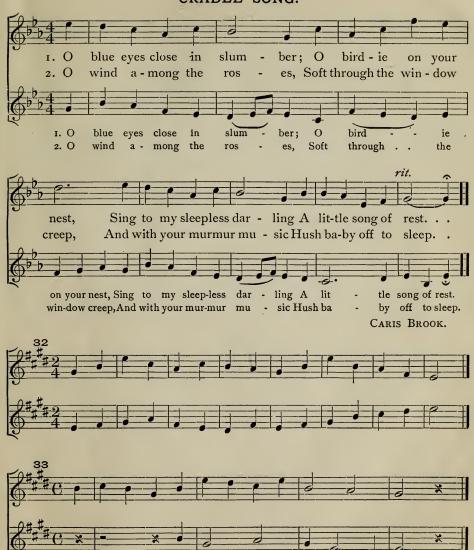




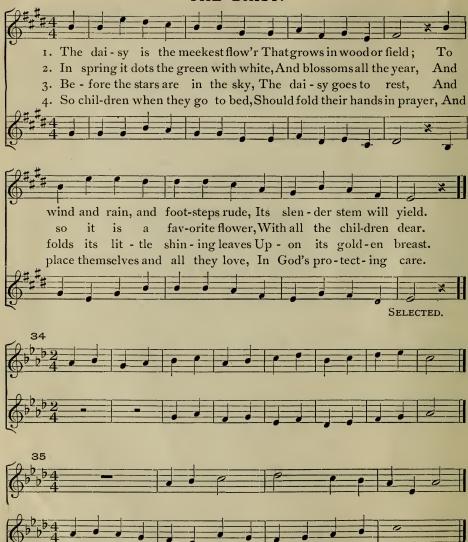




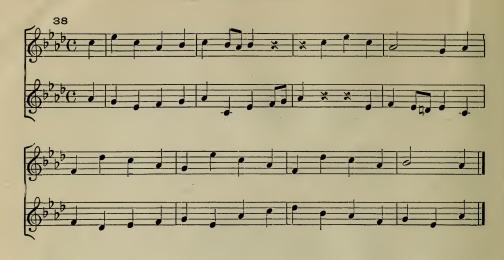
#### CRADLE SONG.



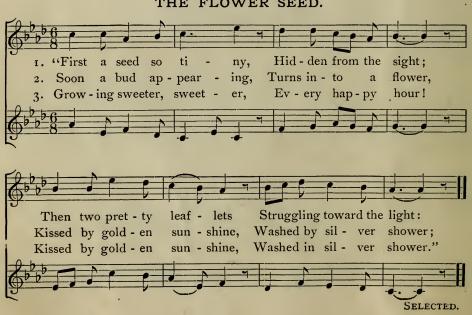




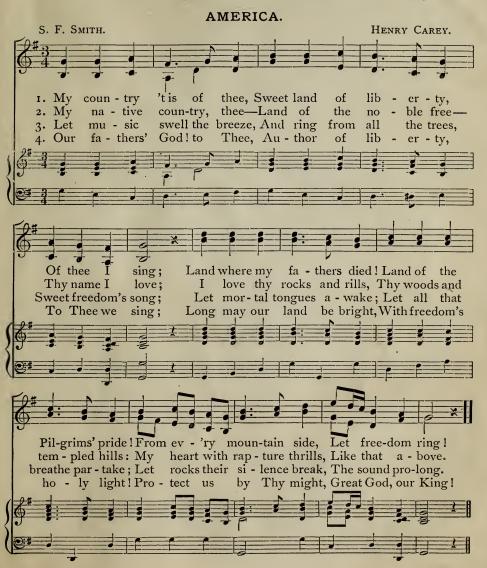




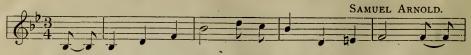
#### THE FLOWER SEED.



# CHAPTER XII. - PATRIOTIC SONGS.



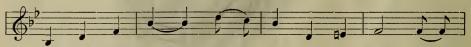
### THE STAR-SPANGLED BANNER.



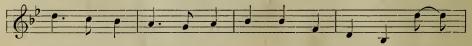
- 1. Oh! say, can you see, by the dawn's ear ly light, What so
- 2. On the shore, dim ly seen thro' the mist of the deep, Where the
- 3. And where is that band, who so vaunt-ing ly swore, Mid the
- 4. Oh! thus be it ev er, when free-men shall stand, Be -



proud - ly we hailed at the twi - light's last gleaming? Whose broad foe's haught-y host in dread si - lence re - pos - es, What is hav - oc of war and the bat - tle's con - fu - sion, A tween our lov'd home and the war's des - o - la - tion! Blest with



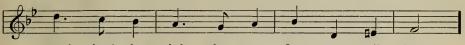
stripes and bright stars, thro' the per - il - ous fight, O'er the that which the breeze, home and a coun-try they'd leave us no more? Their vic - t'ry and peace, may the Heav'n-res - cued land, Praise the



ram-parts we watch'd, were so gal - lant - ly stream-ing! And the fit - ful - ly blows, half con - ceals, half dis - clos - es? Now it blood has wash'd out their foul foot - steps' pol - lu - tion; No Power that hath made and pre-serv'd us a na - tion! Then



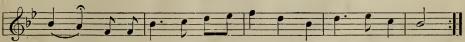
the bombs burst-ing in air, rock - ets' red glare, Gave catch - es the gleam of the morn-ing's first In full beam; hire - ling and ref - uge could the slave From the save when our cause it con - quer must, is And we just:



night the that flag still there: proof was our - flect - ed, shines glo re now the ry on stream; ter ror offlight, or the gloom ofthe grave; this be mot - to, "In God our is our trust;"



Oh! say does that star - span - gled ban - ner vet 'T is the star - span - gled ban - ner, oh! long may it And the star - span - gled ban - ner tri - umph shall in And the star - span - gled tri - umph shall ban - ner in



free, and the home of the brave! wave, O'er the land of the free, and the home of the brave! wave, O'er the land of the wave, O'er the land of free, and the home of the brave! the wave, While the land the free, is the home of the brave! of FRANCIS SCOTT KEY.

## HAIL COLUMBIA!

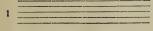




## COLUMBIA, THE GEM OF THE OCEAN.



# APPENDIX.



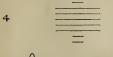
STAFF,—five horizontal lines with equal spaces between them.

2 A, B, C, D, E, F, G.

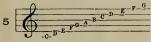
PITCHES,— the first seven letters of the alphabet by which musical sounds are named.



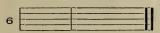
G CLEF,—fixes G upon the second line around which it turns,



LEGER OR ADDED LINES,—light lines below and above the staff.



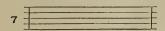
PITCHES,—of the lines and spaces of the treble staff.



BARS,- Vertical lines upon the staff.

A BAR is one vertical line.

A DOUBLE BAR is two vertical lines and sometimes a thick vertical line.



A MEASURE,— the space between two bars.

8 a) ||0||

A DOUBLE-WHOLE NOTE,—an open note between short vertical lines.

b) 0

WHOLE NOTE,—an open note.

crooks.

()

HALF NOTE,— an open note with a stem.

a) 1

QUARTER NOTE,—a closed note with a stem.

f)

EIGHTH NOTE,— a closed note with stem and one crook. Sixteenth Note,— a closed note with stem and two

DOUBLE-WHOLE REST.

b) WHOLE REST.

c) A HALF REST.

d) X QUARTER REST.

e) T EIGHTH REST.

f) T SIXTEENTH REST.

SCALE, — eight sounds

SCALE,—eight sounds ascending or descending in a regular succession.

The diagram represents the common, or major scale, consisting of five tones and two semitones, in the following order:—

I to 2-a tone, 2 to 3-a tone, 3 to 4-a semitone, 4 to 5-a tone, 5 to 6-a tone, 6 to 7-a tone, 7 to 8-a semitone.

THE SHARP, — raises the pitch of a note a semitone.

THE FLAT, - lowers the pitch of a note a semitone.

THE NATURAL,—removes the effect of a # or b: i. e., it lowers a sharped note a semitone and raises a flatted note a semitone.

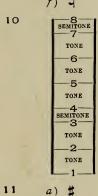
THE PAUSE,—a dot in a semicircle. It means that the note or rest over or under which it is placed is to be held longer than usual. Placed over a double-bar, it marks the end of the composition.

The Repeat,—dots immediately before or after a bar. It indicates that music before or after the dots should be repeated.

IST AND 2D ENDINGS,—signs indicating that, in the repetition, the music marked 2d time must be substituted for that under the sign 1st time.

TIME SIGNATURES,—TWO-PART MEASURE.

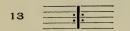
TIME SIGNATURES,—THREE-PART MEASURE.

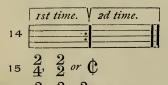


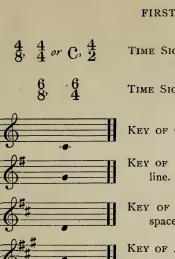
11 a) # b) b

c) \$

12 🌣







17

TIME SIGNATURES, - FOUR-PART MEASURE.

TIME SIGNATURES, - SIX-PART MEASURE.

KEY OF C,-no signature, 1 is on the first line below.

KEY OF G,—signature, one sharp, I is on the second line.

KEY OF D,—signature, two sharps, I is in the first space below.

KEY OF A, — signature, three sharps, I is in the second space.

KEY OF E, - signature, four sharps, I is on the first line.

KEY OF F, - signature, one flat, I is in the first space.

KEY OF B-FLAT, — signature, two flats, I is on the third line.

KEY OF E-FLAT, - signature, three flats, I is on the first line.

KEY OF A-FLAT,—signature, four flats, I is in the second space.

THE TIE, - a curved line joining two notes of the same



It indicates that the second note over or under the tie is not to be repeated, but *sustained*, joined to the first.

18

19

**(.)** 

THE DOT, - placed after a note lengthens it one half; thus, the dot after a half-note takes the place of a quarter-note tied, P . =

The dot after a quarter-note takes the place of an eighth-note tied, • • = •

STACCATO, — A dot placed over or under a note means that it is to be short, crisp, disconnected.

THE SLUR, - a curved line joining two or more notes of different pitch;

It indicates that the notes so joined are to be sung to one syllable.



BOUND EIGHTH OR SIXTEENTH NOTES should be sung to one syllable.

21 D.C.

DA CAPO, - from the beginning.

22

Braces, - Signs joining two or more staffs. Two staffs so joined are sometimes called a Brace.

# DEGREES OF SPEED.

Largo, large, very slow. Adagio (adah-jio), slow, leisurely. Andante (ahn-dahne-tay), rather slowly. Allegro (alleg'-ro), quick, gay, merry. Presto, very quickly. Rit., Ritard., abbreviation of the word

Ritardando, slower.

### DEGREES OF FORCE.

pp, Pianissimo (pyanees'-simo), very soft.

p, Piano (pyaa-no), soft.

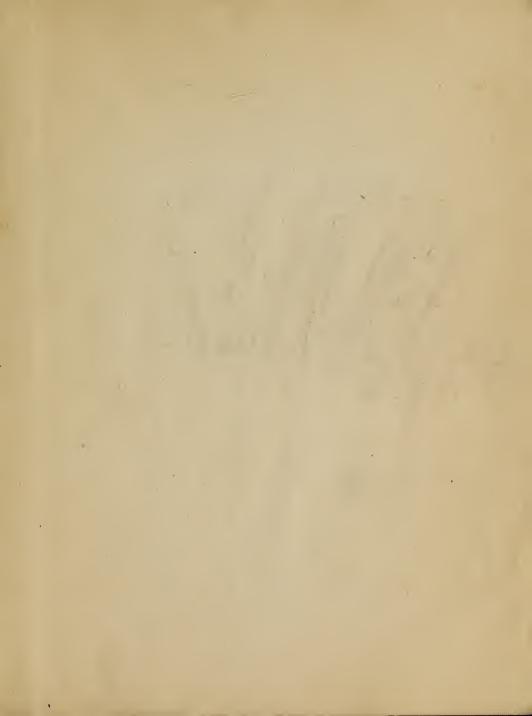
mf, Mezzo forte (med'-dzo for tay) half loud.

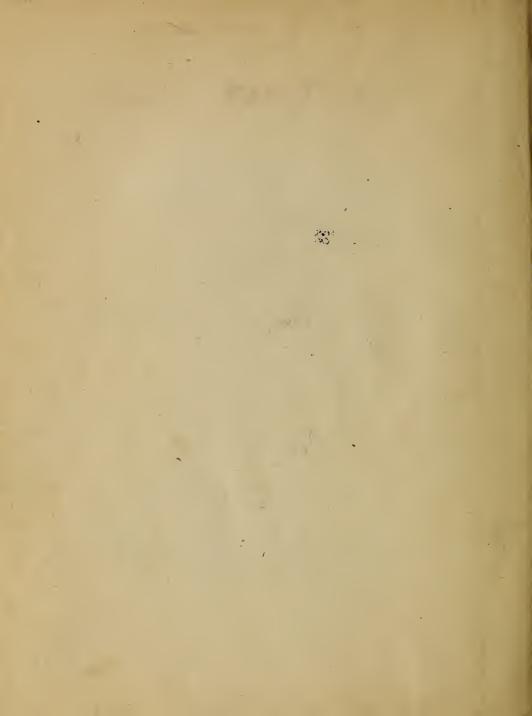
f, Forte (for -tay), loud.

ff, Fortissimo (for-tee'-simo), very loud.

Crescendo (kraishen'-do), gradually louder.

Diminuendo (de-mee'-noo-en'-do), gradually softer.







N 27

# Date Due (3)





